

Only a Few Weeks Left – How Do I Help My Kids Behave?

Thank you for supporting the first ever Mighty Mustang Celebration.

We've listened to the helpful feedback and responses and hope to make our final event enjoyable for students and staff alike. (More dance tunes, more volume, more snacks, etc.)

Tips for making good use of your Mustang cards:

1. Establish criteria for awarding cards to your class. Hold a class meeting to clarify what students will need to do (and not do!) to be successful these last few weeks.
What: What observable behaviors do you want to see and recognize?
When: How often will cards be given? Will you give them out throughout the day or during a specific time? How will you respond to students who ask things like: "If I clean my desk, will you give me 12 cards?"
2. Be sure your students write their first AND last names with a pen, and that you write your name with a pen. We have very intelligent and creative students – we will need to channel it towards positive achievement. 😊
3. Have a plan for keeping track of cards. Will students be responsible for holding & saving their own cards or will you provide a safe place to store them?
4. Mustang Cards can be used for your own treasure box, playground time, computer time and other privileges. The store is open only a few more Fridays, but that doesn't prevent you from using the cards as an incentive each day in your class.
5. Ask others on your grade level for ideas about class incentives and survival management strategies to get to the end of the school year. (When you hear of something good, consider sharing with the rest of us, too. We all appreciate helpful ideas.)

The Mustang Store is scheduled to be open:

March 30 for PreK-2

April 6 for 3-5th Grade

April 13 for PreK-2

April 19 for 3-5th Grade

April 27 for PreK-2

May 4 for 3-5th Grade

May 11 for PreK-2

Final Mighty Mustang Celebration:

May 18

Requirements: 25 Mustang Cards + No Discipline Referrals

Questions? Suggestions? See one of your friendly PBS team members.