

*Catch the Wave  
of Success*



*Orlo Vista Elementary*

**Positive Behavior  
Support  
2007-2008**

Catch the Wave  
of Success



**W**ell Prepared

**A**lways Safe

**V**alue Respect

**E**ager to Learn

Orlo Vista Elementary

*Catch the Wave  
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*Orlo Vista Elementary*

**Positive Behavior  
Support  
Definitions**

# "Catch the Wave of Success"

## Student Behavior Expectations

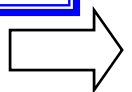
- Well Prepared** Students and staff come to school with what is needed to be successful. Dress for success, planners signed, materials, school-home communication, etc.
- Always Safe** Students and staff remain free of injury and danger.
- Value Respect** Students and staff behavior demonstrates care and concern for the feelings of others. Behaviors that encourage people to feel calm, safe, cooperative and friendly.
- Eager to Learn** Students and staff display a positive attitude that expands their ability to grow academically and socially.

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**Positive Behavior  
Support  
Specific Setting Expectations**

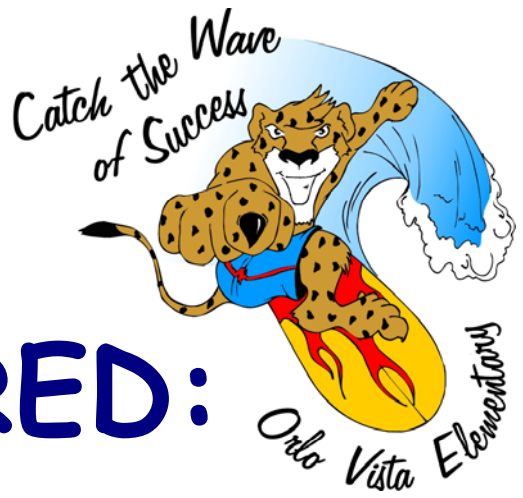


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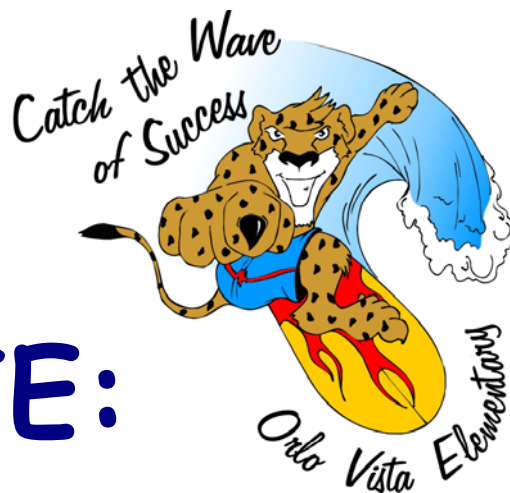
**Positive Behavior  
Support  
Cafeteria Expectations**



# WELL PREPARED:

- 🕒 On time
- 🕒 Pick up food items
- 🕒 Sit at your assigned table
- 🕒 Know your lunch code  
(grades 3-5)

W



# ALWAYS SAFE:



Eat first

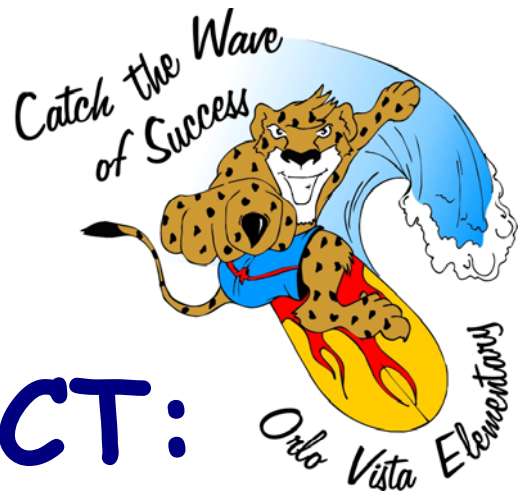


Talk softly



Walk at all times

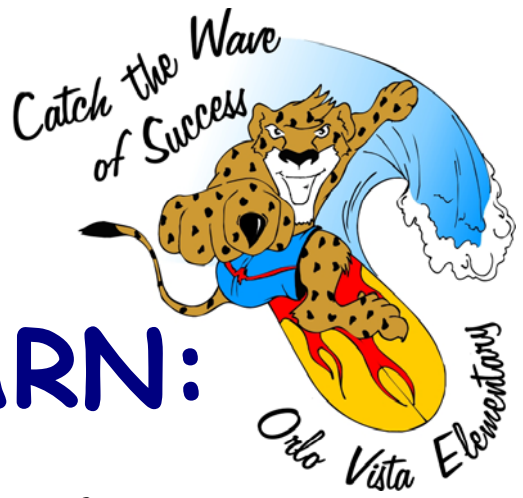
# A



# VALUE RESPECT:

- ☺ Positive attitude
- ☺ Good manners:  
"Please," "Thank you,"  
"Have a nice day!"

V



# EAGER TO LEARN:



Know your rules



Show your rules



Eat up!



After breakfast, go to  
class

# E

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**Positive Behavior  
Support  
Procedure to Quiet Students**

# Give Me A WAVE

  
Eyes on speaker

Quiet 

Body still



Hands free



Listen



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**Positive Behavior  
Support  
Bulletin Board Procedure**



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**Positive Behavior  
Support  
Discipline Flowchart**



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**Positive Behavior  
Support  
Discipline Flowchart**



**Orlo Vista Elementary**  
**Descriptions of Level 1&2 Infractions**

Classroom teachers and staff members will have a plan to handle infractions that occur in the classroom or in the presence of the staff member. Students who repeat the infraction after interventions and in the course of the same day or week may receive a discipline referral. For younger students or students enrolled in ESE, additional consideration will be extended as appropriate due to age, level of maturity, intention, and/or extenuating circumstances.

Infraction	Examples
1. Inappropriate Language	Undirected profanity, obscene gestures Undirected written obscenities, name calling, Putting down a child.
2. Physical Contact (not fighting)	Hands and feet not kept to self, pushing, shoving, horseplay, and hand jives, etc. Incident is easily stopped and students are separated. No injuries occur.
3. Defiance/Disrespect	Unwilling to participate in activity (including but not limited to mild talking back, rolling eyes and sucking teeth.)
4. Non-Compliance	Refusal to work, follows directions, and obeys rules.
5. Disruption	Calling out in class, talking, getting out of seat, inappropriate noise with mouth, hands, objects and feet.
6. Property Misuse	Handling a book the wrong way, breaking a pencil or other object, not following directions on how to use classroom materials and school property.
7. Stealing	Students take property value (less than \$5) that does not belong to them.
8. Lying/ Misrepresentation	Student delivers message that is untrue. Deliberately violates rules, forgery or cheating. (Could not lead to legal involvement.)
9. Other	Minor problems or behaviors that do not fall within the above categories.

**Possible Interventions**

1. Re-teach expectation
2. Initiate teacher's classroom behavior plan
3. Note behavior in student's planner
4. Timeout/separate student from group
5. Behavior contract
6. Conference with student ( includes making curricular modifications, changing seat and using peer mediation.)
7. Exclusion from preferred activities
8. Contact parent by phone
9. Refer to Guidance



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**Positive Behavior  
Support  
Reward Systems**

## PBS STORE Procedures:

- Each Monday, teachers will receive 2 sheets of PBS tickets in his/her mailbox. These tickets may be issued to students for demonstrating the schoolwide expectations. Tickets may also be used as an incentive to improve students' behavior as it relates to individual classroom management plans.
- When students receive a PBS ticket, his/her name and teacher name should be written on the ticket and placed in the PBS ticket container found in each classroom.
- Each Friday, teachers should send the completed tickets to the office, in the envelope provided, to be placed in the PBS box on the front counter.
- One student's name from each class will be randomly drawn to shop at the PBS Store. Winners will be announced every Monday on morning announcements. Students may shop at the PBS Store immediately following morning announcements each Monday.
- A teacher's name from each grade level will be randomly drawn from all of that week's PBS tickets. Those teachers will receive a shopping trip to the Teacher PBS Store. Teacher shopping hours are every Tuesday from 7:50-8:15 AM. (The greater the number of tickets each teacher awards to students, the greater the chances of winning!)

<p>PBS Ticket</p>  <p>Name _____</p> <p>Teacher _____</p>	<p>PBS Ticket</p>  <p>Name _____</p> <p>Teacher _____</p>
<p>PBS Ticket</p>  <p>Name _____</p> <p>Teacher _____</p>	<p>PBS Ticket</p>  <p>Name _____</p> <p>Teacher _____</p>
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## PBS CAFETERIA Reward Procedures:

- Classes may earn the letters W - A - V - E; one letter for each day that the class follows the Cafeteria Expectations. Once the class has spelled WAVE, the letter cards should be brought to the cafeteria and traded in for the "jaguar" card. The jaguar card must be earned that day to complete the cycle. If not, the students may try again the next day. Once the jaguar card is earned, the teacher's name should be written on it and placed in the reward box, located in the cafeteria. The class then begins the WAVE cycle again.
- Three clips (red, yellow and green) are placed at the top of each table sign as classes sit down for lunch. If the class is not following the cafeteria expectations, the staff member in charge will verbally warn the students and move the green clip to the side of the table sign. If the students must be warned again, the yellow clip will be moved to the side of the table sign. The class may earn their letter for the day as long as the red clip remains at the top of the table sign. If all three clips are moved to the side, the class will not earn their letter of the day.
- As letter cards are earned, they should be posted on the classroom door, to the left of the window, so that students will know which letter they are working to earn. It is the responsibility of the teacher and the students to know what letter they are working on. It may take 4 days or longer to earn WAVE.
- Every two weeks, one class from each grade level will be randomly drawn to receive a class reward.



# Cafeteria Cards

## WELL PREPARED:

- 🕒 On Time
- 🕒 Pick up food items
- 🕒 Sit at your assigned table
- 🕒 Know your lunch code (3-5)

W

## ALWAYS SAFE:

- 🚫 Eat First
- 🗣️ Talk Softly
- 🚶 Walk at all times

A

## VALUE RESPECT:

- 😊 Positive Attitude
- 😊 Good Manners-  
Please, Thank You, Have a nice day!

V

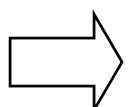
## EAGER TO LEARN:

- 🍴 Know your rules
- 🍴 Show your rules
- 🍴 Eat up, Get up at breakfast

E

## PBS Bus Ride Reward Procedures:

- Bus drivers will be encouraged to reinforce the Orlo Vista Bus Expectations and will be trained in these procedures at the beginning of the school year.
- Bus drivers will be given a “Bus Ride Report” that can be displayed on the bus. Students may earn a “smiley” stamp for each bus ride in which the students display appropriate bus behavior.
- After 10 positive rides (smiley stamps), the bus driver will turn in the report to the appropriate school personnel.
- Bus riders will be congratulated on the morning announcements for earning 10 positive rides.
- All students on the bus who earned 10 positive rides will receive a reward as they get off the bus the following morning.
- The reward may be earned in 5 days or longer.



## PBS WAVE Award:

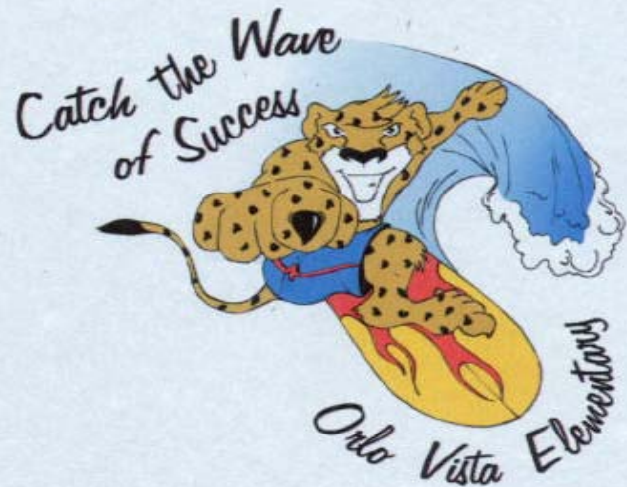
Teachers may recommend up to 5 students each quin to receive the Orlo Vista WAVE Award. WAVE awards will be presented by the administration during the 2nd-5th grade Awards Program at the end of each nine weeks. The administration will visit all K-1 classrooms at the end of each nine weeks to present the awards.

**W**ell Prepared

**A**lways Safe

**V**alue Respect

**E**ager to Learn



This certificate is awarded to

for demonstrating consistent awareness of the school-wide expectations.

**Orlo Vista Elementary**

Friday, January 12, 2007

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Principal

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