

Clarcona Elementary
Description and Examples of Level 1&2 Infractions

Classroom teachers and staff members will have a plan to handle infractions that occur in the classroom or in the presence of the staff member. Students who repeat the infraction after interventions 3 times (classroom referrals) may receive an office referral. For younger students or students enrolled in ESE, additional consideration will be extended as appropriate due to age, level of maturity, intention, and/or extenuating circumstances.

Infraction	Examples
1. Inappropriate Language	Undirected profanity, obscene gestures Undirected written obscenities, name calling Putting down a child.
2. Physical Contact (not fighting)	Hands and feet not kept to self, pushing, shoving, horseplay, and hand jives, etc. Incident is easily stopped and students are separated. No injuries occur.
3. Defiance/Disrespect	Unwilling to participate in activity (including but not limited to mild talking back, rolling eyes and sucking teeth)..
4. Non-Compliance	Refusal to work, follows directions, and obeys rules.
5. Disruption	Calling out in class, talking, getting out of seat, inappropriate noise with mouth, hands, objects and feet.
6. Property Misuse	Handling a book the wrong way, breaking a pencil or other objects, not following directions on how to use classroom materials and school property.
7. Stealing	Students take property value (less than \$5) that does not belong to them.
8. Lying/Misrepresentation	Student delivers message that is untrue. Deliberately violates rules, forgery or cheating. (Could not lead to legal involvement).
9. Other	Minor problems or behaviors that do not fall within the above categories.

Possible Interventions

- Re-teach expectation
- Initiate teacher's classroom behavior plan
- Note behavior in student's folder
- Timeout/separate student from group
- Behavior contract
- Conference with student (includes making curricular modification, changing seat and using peer mediation)
- Exclusion from preferred activities
- Contact parent by phone

