

Cafeteria Teaching Script

Brief Rationale

Today we are learning about ways we can show respect, responsibility, and cooperation so that we will be safe in the cafeteria.

Demonstrate and role-play respect in the cafeteria line.

What do you think respect might look like in the cafeteria? (Accept with enthusiasm all reasonable answers.)

_____ is going to hold up our poster for showing respect in the cafeteria. We keep our hands and feet to ourselves. We use a quiet voice.

Are _____ keeping their hands and feet to themselves? Did _____ use a quiet voice? (Students run into cafeteria and push, give cuts, butt in line and are very loud) Maybe they need to apologize and go to the end of the line?

Now _____ will show us how we should show respect on the cafeteria by keeping our hands and feet to ourselves and by using a quiet voice. (One student walks to line and quietly tells the person trying to cut in line that that is not respectful.)

Demonstrate and role-play responsibility at the table.

What do you think responsibility might look like in the cafeteria?

_____ is going to hold up our poster for showing responsibility on the cafeteria. We use good manners. We talk only to those at our table.

Are _____ using good manners and talking only to those at their table? (Students talk with mouth full and loudly. Students are turning around talking to others at next table.)

Let's watch _____ show responsibility in the cafeteria.

Demonstrate and role-play cooperation when leaving the cafeteria.

What do you think cooperation might look like?

_____ is going to show our poster of cooperation in the cafeteria. We put trash in the container, leave our area clean, and follow the directions of adults.

Are _____ showing cooperation in the cafeteria? (Students spilling milk on purpose, tattle to Mrs. Mervin, & tell Mrs. Mervin that the trash left on the table is not theirs.)

Now _____ will show how to throw away trash and follow directions of adults. (Student walks to throw away trash and throws away trash left on the table, even trash that was not theirs.)

Demonstrate and role-play safety at the slide.

What does safety look like in the cafeteria?

_____ will hold up the poster for safety on the cafeteria. We walk to and from the cafeteria. You all have done a wonderful job of walking today.

Are _____ walking in the cafeteria appropriately? (One student is running and another pushing to get in line first.)

Did _____ show safety in the cafeteria

Now _____ are going to show how to walk in the cafeteria correctly. (Students walk to line when called.)

You have been a wonderful audience for learning about being safe on the cafeteria. If you forget, your teacher will remind you and teach you again how to be respectful, responsible, cooperative, and safe in the cafeteria. Remember to walk when you follow your teacher from the cafeteria to the next station.