

Results of PBS Survey
 3/5/2008
 35 responders (52 teachers)

How much time are you already devoting to correcting inappropriate behavior?

5-10	10-20	20-30	30-45	45	Other
23%	26%	20%	8.5%	0	17%

How often do you teach social skills?

Daily	weekly	monthly	B.O.S.Y.	PBS instructed
74%	14%	6%	0	0

What type of activities do you use to teach social skills?

Discussion	book	integration	role play	visuals	games	D.I.	meetings	other
91%	37%	17%	60%	17%	17%	89%	49%	11%

How do you make time for social skills instruction?

Told to	built daily	built weekly	teachable moment	other
31%	20%	6%	97%	8.5%

Type of positive feedback

Super Dolphin	Friday folder	DD	Marble Jar	Economy	other
77%	17%	86%	20%	8.5%	66%

Other included: treats, treasure box items, good note home

Pre-corrects

	Independent	Small group	Whole group	Transition in class
Several/day	54%	57%	66%	69%
1-2x/day	29%	26%	20%	20%
Weekly	3.5%	6%	3.5%	0
	Transition out of class	Hallways	Cafeteria	Specials
	60%	66%	23%	23%
	26%	23%	31%	31%
	3.5%	0	17%	17%

Comments:

What can PBS do to support instruction of social skills?

Provide materials, teach parents, ready to go lessons, not sure, it's going great, observe, provide feedback, advice, ideas, SWIM moment on DDN, how to incorporate contracts, have behavior specialist teach mini-lessons, weekly/monthly skill of emphasis

Suggestions for future:

More guidance lessons, transferable color wheels?, something for students always on yellow/red, true positive behavior system where students more up not down (bronze, silver, gold), discuss mainstream problems with behavior specialist/SB teachers, announce positive referrals on DDN, marina require more saving, focus on positive, copying DD really has helped!