

Possible Classroom Consequences

When setting up our classroom consequences we need to have our expectations and procedures set up. The purpose in consequences is to correct undesirable behavior and replace it with the desired behavior.

The desired behavior is to follow the established expectations and procedures in the classroom.

- Verbal warning
- Unable to earn eagle
- Teacher calls home
- Student calls home
- Lose recess minutes
- Change seat
- Moves away from peers
- Moves to buddy teachers room
- Private discussion with student
- Student behavior contract
- Guidance referral
- Peer mediation
- Refer to IEP team
- CAST Referral
- Office Referral
- Loss of involvement of desired activities in the classroom
 - Independence in the classroom
 - Line order
 - Class job
 - Computer time

Positive interventions to limit negative behavior in difficult students

- Check in on them frequently
- Stay in close proximity to the student
- Walk around the room as you present information
- Provide written procedures on the desk
- Give student responsibility in the classroom
- Assign them as a leader in a small group
- Call on them when he/she will most likely answer correctly
- Call home for the good behavior
- Praise when desired behavior occurs
- Be sure to model and teach desired Behavior
- When students in the class are representing good behavior use them as a model for the students as well.

We do not want to over praise. We do want praise to be significant and meaningful so when we praise a student it should be specific and have merit.

Consequences are Clear and Consistent.

Praise should be INDIVIDUALIZED!!!!