

## Citizen of the Month

Students are not only rewarded for good behavior, but also for displaying character traits. Each month, every teacher in each grade level will nominate two students who have demonstrated the designated CCPS character trait of the month. These students are recognized individually on the morning news and receive a certificate, a Citizen of the Month decal and a Kennedy half dollar which is donated by the Fifth-Third Bank.

## WOW Certificates

Teachers are able to acknowledge students who "go above and beyond" to do something nice for another student by giving them a WOW certificate. Students' names are read on our school news.

## First Friends Coupon Books

When new students arrive at our school, they receive a First Friends Coupon Book. There are coupons for them to visit the school nurse, office, guidance counselor, media specialist, cafeteria, principal and assistant principal to get to know their way around the school and receive a special treat.

### PBS - A different way of handling discipline

- Proactive: Trying to prevent inappropriate behaviors by putting procedures in place and educating students in these procedures.
- Educative: Teaching students what we expect of them while on our campus. Teaching our students the rules for each specific setting.
- Reinforcement based: Giving students rewards for when they demonstrate understanding of expectations and follow school rules.
- Negative consequences are still given for inappropriate behavior. We want the consequences to change the students' behavior, so behavior is not displayed again.

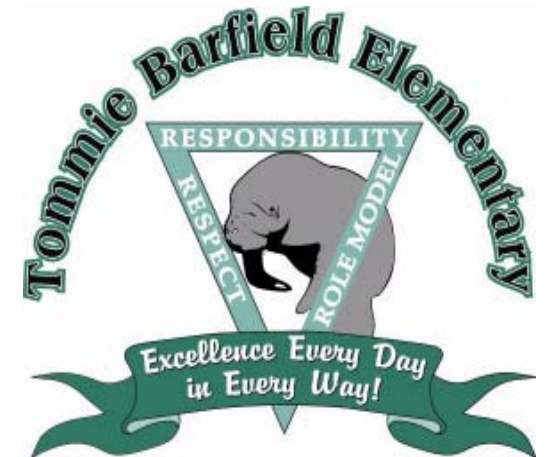


Home of the Manatees

# POSITIVE BEHAVIOR SUPPORT

## "PBS"

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# What is Positive Behavior Support?

PBS is a collaborative, assessment-based approach to developing effective interventions for problem behavior. The program emphasizes the use of proactive, educative, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes.

The aim of Positive Behavior Support is to build effective environments in which **positive** behavior is more effective than problem behavior.

Teachers, staff, and students are able to state the expectations and rules of the school. Students are taught these. Teachers know what behaviors to manage and what behaviors the administration will manage. Students are rewarded for meeting the expectations and for following the rules.

## SCHOOL-WIDE EXPECTATIONS

### Cafeteria Expectations:

- ◆ Use inside voices
- ◆ Raise hand for help
- ◆ Remain seated
- ◆ Use table manners
- ◆ Leave area clean
- ◆ Line up quietly

### Playground Expectations:

- ◆ Share equipment
- ◆ Follow playground rules
- ◆ Use equipment safely
- ◆ Keep hands, feet, and objects to self
- ◆ Line up promptly and quietly

### Car/Bus Expectations:

- ◆ Use quiet voice
- ◆ Keep hands, feet, and objects to self
- ◆ Sit in assigned area
- ◆ Listen for your name or bus #
- ◆ Load quietly when signaled
- ◆ Walk on right side of yellow line in the car loop

## 3 R's

**Be Respectful**  
**Be Responsible**  
**Be a Role Model**

### TBE PLEDGE

I pledge today to be an active learner and a good citizen at Tommie Barfield Elementary School.

I promise to do my personal best to show excellence in every way by being a respectful, responsible, role model.

## Parent Tips

Here are some ideas of things that you can do at home with your child:

- ◆ Be a positive role model
- ◆ Keep communication between you and the teach active throughout the year.
- ◆ Focus on **positive choices** your child is making.
- ◆ Talk with your child about their day.