

Positive Behavior Support

PBS at SPE

2007-08

PBS Team

- Lidia Camp (5th), Team Leader
- Bill Jackson (Dean), PBS Coach
- Brandi McCandless (Counselor), Data Specialist
- Keith Barber (Related Arts)
- Christy Tudor (K)
- Rachel Gabriel (1st)
- Stella Cruz (2nd)
- Laura Boyd (3rd)
- Teri Sweigart (4th)
- Patti DeTeso (Assistant)

What is PBS?

A *collaborative*, assessment-based *process* to developing effective interventions for problem behavior

Emphasizes the use of *proactive*, *educative*, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes

Aim is to build *functional*, effective environments in which appropriate behavior is more emphasized than problem behavior

- “If a child doesn’t know how to read, *we teach.*”
- “If a child doesn’t know how to swim, *we teach.*”
- “If a child doesn’t know how to multiply, *we teach.*”
- “If a child doesn’t know how to drive, *we teach.*”
- “If a child doesn’t know how to behave, *we.....
.....teach?punish?*”
- “*Why can’t we finish the last sentence as automatically as we do the others?*”

Tom Herner (NASDE President) Counterpoint 1998, p.2

What does PBS look like at SPE?

- There are five clear expectations for success.
- Teachers, staff, and students are able to state and explain the expectations and rules.
- Students are taught behaviors they are expected to display.
- Teachers continuously teach the expectations and rules.
- Teachers know what behaviors to manage and what behaviors to refer to administration.
- Students are rewarded for meeting expectations, following rules, and showing good character.

Increased Instructional Time

- At 45 min. / incident,
- 520 referrals equates to
 - 260 hrs Admin time
 - 130 hrs Teacher time,
 - 390 hrs of Student time.

Total = 780 hours of Teaching & Learning

- Students in Classroom = Learning

PBS Expectations

SABAL PALM HAWKS ...

- Have *respect* for themselves and others
- Always do their *personal best*
- Will make *good choices*
- Kee a *positive attitude*
- Show *responsibility*



Sabal Palm Elementary Pledge

As a SABAL PALM HAWK, I
PLEDGE to:

Have RESPECT for myself and
others

Always do my PERSONAL BEST
Make GOOD CHOICES

Keep a POSITIVE ATTITUDE
And show RESPONSIBILITY for
my actions

PBS Handbook

- Printed copies for new teachers
- Available in the SPE Shared Drive under “PBS Handbook”
- Rules can be printed and posted
- Expectations posters for each classroom

PBS Handbook Includes:

- PBS Overview
- PBS for Guest Teachers
- PBS Expectations and Rules by Setting
- SPE Pledge
- PBS Rewards System (tickets, HAWKS, Box in Cafeteria for monthly prize drawings)
- PBS Consequence Flow Chart
- Minor Infraction Form
- Student Office Referral (English and Spanish)

Further Information

- Please free to contact any PBS Team member with questions/concerns/help 😊