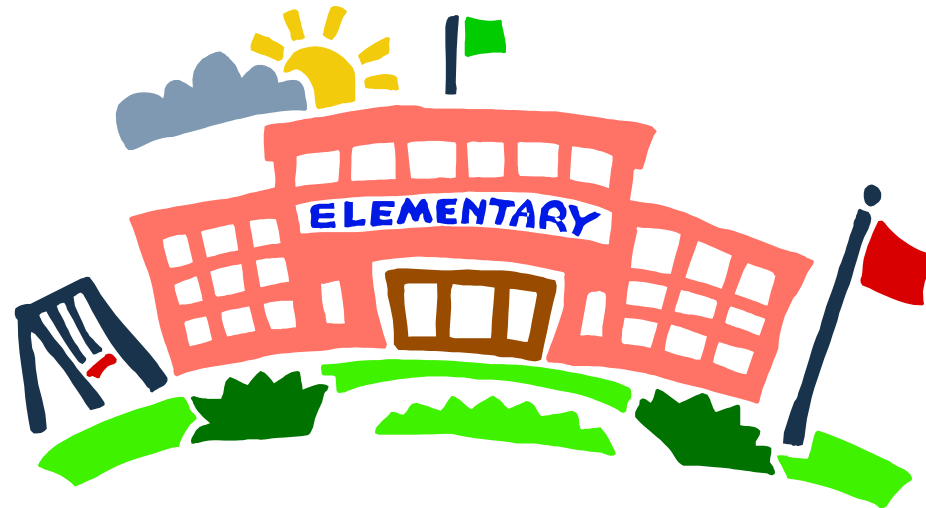

School-wide Positive Behavior Support -101



Parkside Elementary School

Agenda

- Meet the PBS Team
 - Why do we need PBS?
 - What is PBS?
 - Does PBS make a difference?
 - Review of Big Ideas for Getting Started
 - Living the Bullfrog life
 - School Wide Procedures
-

Parkside PBS Team

Ron Rodrick	VP	<i>Administrator</i>
Noreen Rushworth	K	<i>Team Leader</i>
Jennifer Oliver	ESE	<i>Behavior Specialist</i>
Beth Knutson	3	<i>Time keeper</i>
Barb Hirst	4	<i>Recorder</i>
Julie Tompkins	K	<i>Snack Master</i>
Cathy MacDonald	1	<i>Data Specialist</i>
Gerald Whitmore	5	<i>Calendar Keeper</i>
Crystal Wicker	GC	<i>Student Recognition</i>
Leah Casey	2	<i>Staff Recognition</i>
Debbie Lombardo	RA	<i>Communicator</i>

“If a child doesn’t know how to read, *we teach.*”

“If a child doesn’t know how to swim, *we teach.*”

“If a child doesn’t know how to multiply, *we teach.*”

“If a child doesn’t know how to drive, *we teach.*”

“If a child doesn’t know how to behave, *we.....*
.....teach? punish?”

“Why can’t we finish the last sentence as automatically as we do the others?”

What is PBS?

- PBS is School-wide Positive Behavior Support.
 - It is a different way of handling discipline
 - **Proactive**: Trying to prevent inappropriate behaviors by putting procedures in place and if needed changing the environment.
 - **Educational**: Teaching students what we expect of them while on our campus (Expectations). Teaching our students the rules for specific setting (Cafeteria, Hall, Recess)
-

Define and Teach Behavior

- **Teach Expectations**
 - Make rules public
 - Articulate and model to students what is expected
 - Practice, Practice, Practice



Reinforcing and Responding to Behaviors

- **Reinforce Expectations**
 - Catch students being good
 - Re-state and re-teach rules
 - Respond to behaviors of concern

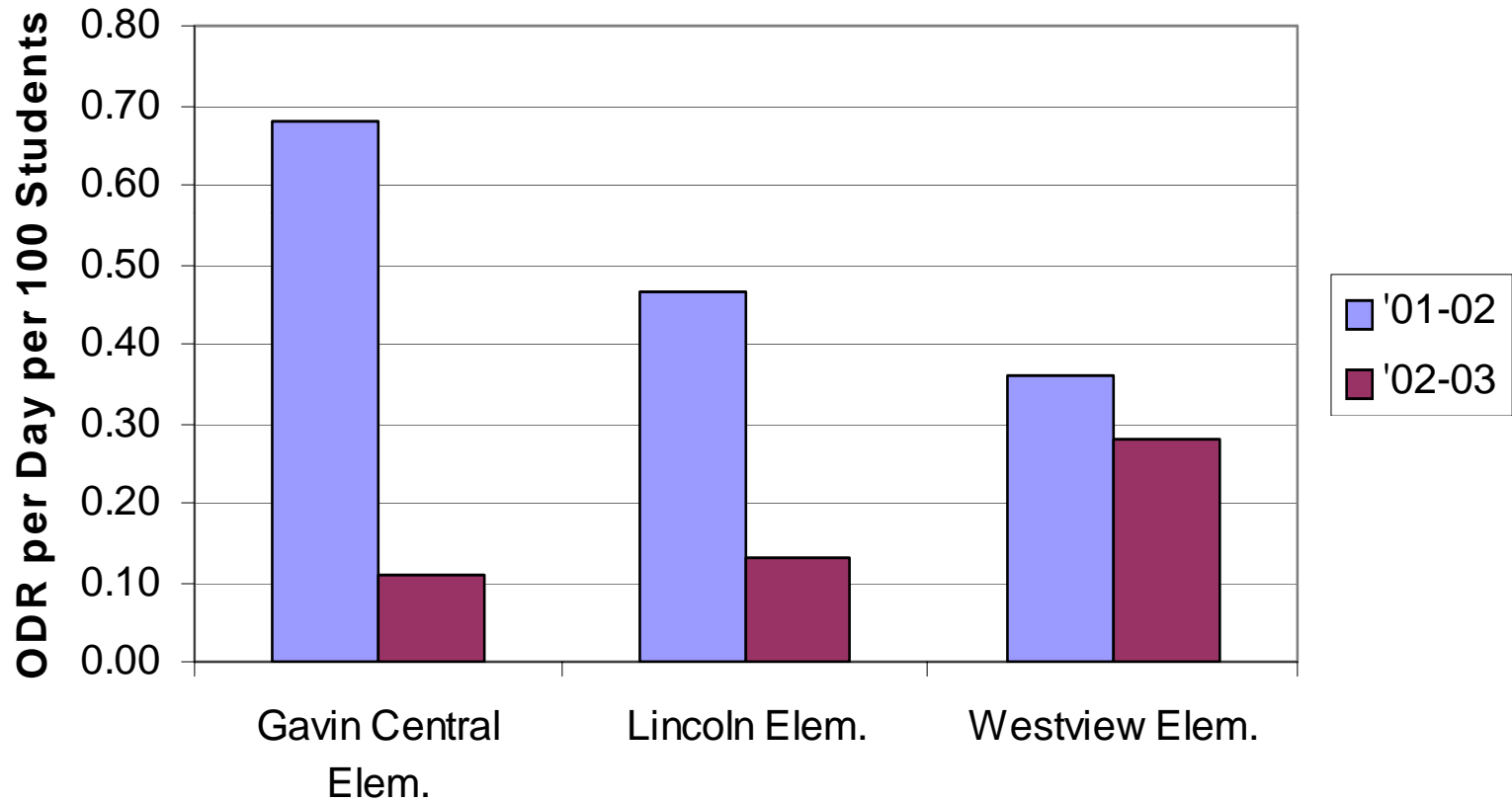
What does SW-PBS look like?

- >80% of students can tell you what is expected of them, give behavioral examples, & display prosocial behavior because they have been taught, actively supervised, practiced, & acknowledged.
- Adults have more positive interactions than negative
- Data- & team-based action planning & implementation are operating.
- Administrators are active participants.
- Full continuum of behavior support is available to ALL students

Does PBS make a difference?

- YES! There is a reduction in Office Discipline Referrals.
 - YES! It saves in faculty and student time.
 - YES! There are gains in academic performance.
-

Office Discipline Referrals per Day per 100 Students (Illinois)



West Elementary, Alton, IL

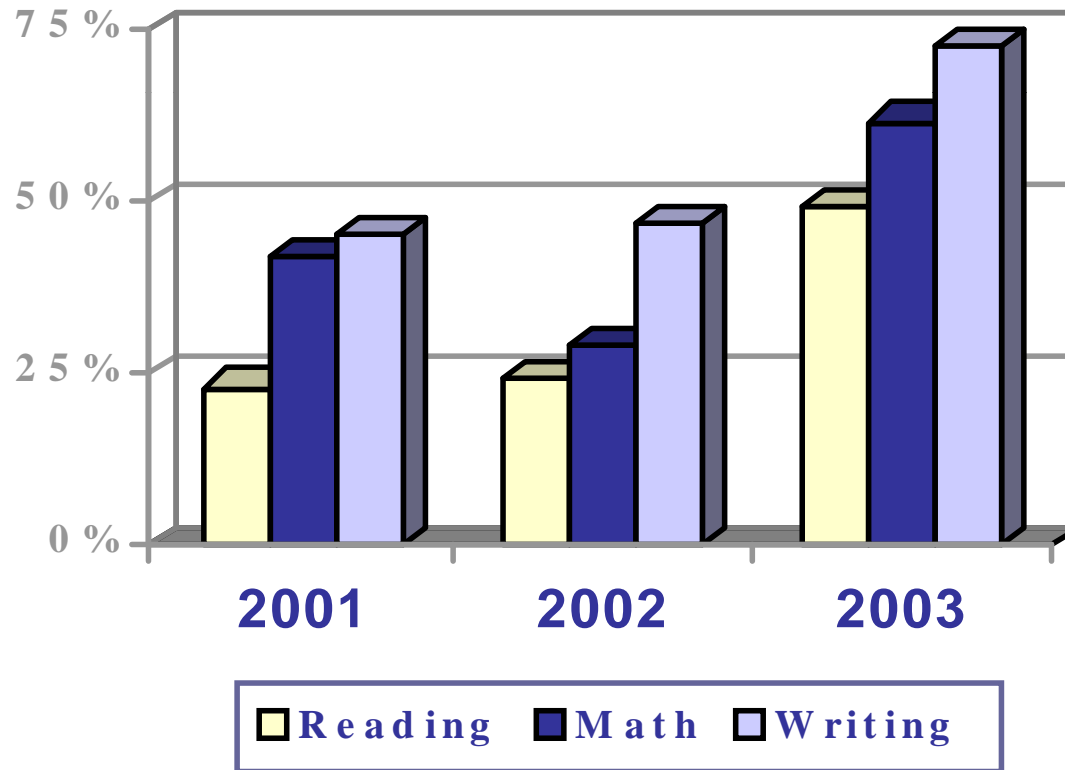
Reduced ODRs by 719, ISSs by 47, OSSs by 27*

	ODRs	ISSs	OSSs	Total
Admin	7190 mins. 119.8 hrs.	940 mins. 15.7 hrs.	1215 mins. 20.3 hrs.	9345 mins. 155.8 hrs. 25.9 days
Student	14380 mins. 239.7 hrs.	16920 mins. 282 hrs.	9720 mins. 162 hrs.	41020 mins. 683.7 hrs. 144 days
Staff	3595 mins. 59.9 hrs.	235 mins. 3.9 hrs.	135 mins. 2.3 hrs.	3965 mins. 66.1 hrs. 11 days

*gained at least 27 days of state aid

Mark Twain Primary School

3rd Grade ISAT - % Meets & Exceeds



Results of School-wide PBS

- Schools that have implemented school-wide PBS programs have seen:
 - 1/3 reduction of office referrals
 - 2/3 reduction of suspensions and expulsions
 - An increase in attendance
 - An increase in staff and student morale
 - An increase in parent and family involvement

(Washburn, Burrello, & Buckman, 2001)



Recap

- Positive expectations & routines taught & encouraged
 - Active supervision by all staff
 - Review & remind
 - Positive reinforcement
-

Wanna play a
game?

Parkside Expectations

Be Respectful

On task

Interact appropriately



Need to be safe

Get ready to learn





Hallway Rules



Walk quietly to the destination.

Always face forward.

Look for ways to help others.

Keep your hands, feet, and property to yourself.



Cafeteria Rules



You should know your number.

Use your quiet voices.

Make a choice quickly.

Mind your manners.

You should leave your area neat.



Playground Rules




Practice patience while waiting.


Look out for others.

Always be safe.

Your time is up when your class
is called.



Bathroom Rules



Flush the toilet.

Leave the area clean.

Use a quiet voice.

Sanitize your hands.

Help conserve supplies.



Media Center Rules



Books will be returned on time.

Only choose two books.

Once in line, stand quietly.

Know your student number.

Students respect their books.



Stair Rules



Step on every stair.

Take your time.

All eyes forward.

In line.

Reach for the handrail.

Stay safe.

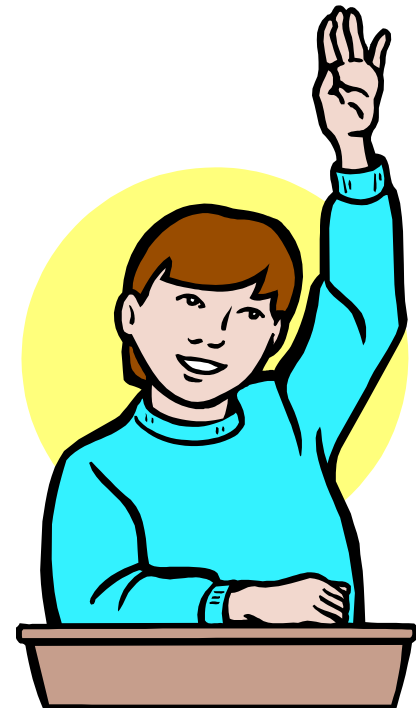
How do you give out Bugs?

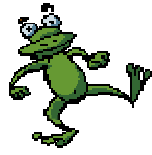
- When a student is observed positively exhibiting any of the five BOING expectations, follow these guidelines:
 - Acknowledge the student with verbal praise by stating the expectation they met (the specific behavior you observed).
 - Give the student a “B.U.G.”.
 - Staff who are not K-5 classroom teachers that are delivering B.U.G.s should remind students to hold that B.U.G. and bring it back to their classroom teacher.
 - Students should never receive a B.U.G. upon request.
-

Rainbow Recognition

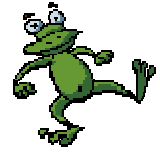


Comments-Questions?





Have a



RIB-BITTING

school year!

