The following questions are intended to help identify and prioritize staff needs and school climate issues here at Bayside. Please answer each question. Your responses will remain completely confidential. The surveys will be collected and analyzed by Therese Bartholomew, a practicum student with the University of South Florida, and Florida’s Positive Behavior Support Project. To further ensure confidentiality, the results will only be shared with Administration and School Improvement Team members after all of the information has been combined. When you are finished filling out the survey, please seal it in the envelope provided. Therese will come by your classroom to collect the completed survey on Wednesday, February 23rd. If you prefer, you may also place the sealed envelope in Gayle Morris’ mailbox.

Thank you for your help with this survey. Feel free to direct any questions or concerns to Therese Bartholomew (tbartholomew@fmhi.usf.edu).

1). Do you have enough material resources to teach effectively?
   Yes          No
   If not, what resources are needed? ______________________________________________

2). Are you able to provide your students with a reasonable level of academic support? Examples include providing necessary one-to-one instruction, answering questions in a timely manner, assessing skill deficits, etc…
   Yes          No
   If not, what do you need to do so? ______________________________________________

3). Do the rules and expectations for student behavior make sense to you?
   Yes  Some of them  No
   Comments? _____________________________________________________________

4). Do you know what the consequences for breaking school rules are?
   Yes  Some of them  No
   Comments? _____________________________________________________________

5). Do you feel the consequences for breaking school rules are effective in changing and/or preventing future misbehavior?
   Definitely  Somewhat  Not really  Not at all
   Comments? _____________________________________________________________

Continued
6). Do you feel that you positively impact your students' behavior? Examples include getting students to comply with directions, motivating students, helping students with academic as well as non-academic issues, etc…

*Almost Always*  *Frequently*  *Occasionally*  *Hardly Ever*

Comments?

7). Do you feel supported by the Administration at Bayside? (e.g., are they responsive to your needs?)

*Almost Always*  *Frequently*  *Occasionally*  *Hardly Ever*

*Please explain:*

8). How easy is it to communicate with the Administration?

*No problem at all*  *Occasionally difficult*  *Very difficult*

Comments?

9). Do you feel students at Bayside are supported by other teachers?  

*Yes*  *No*

*Please explain:*

10). Do you feel students at Bayside are supported by the Administration?  

*Yes*  *No*

*Please explain:*

11). Do you feel safe at Bayside?

*Almost Always*  *Frequently*  *Occasionally*  *Hardly Ever*

Comments?

12). Do you feel Bayside is a positive place to be?

*Almost Always*  *Frequently*  *Occasionally*  *Hardly Ever*

Comments:
13). If you could change three things at Bayside that would have the greatest impact on students’ achievement and behavior, what would they be? (Please list them in order of priority)

1. _________________________________________________________

2. _________________________________________________________

3. _________________________________________________________

14). If you could change three things at Bayside that would have the greatest impact on your professional effectiveness and satisfaction, what would they be? (Please list them in order of priority)

1. _________________________________________________________

2. _________________________________________________________

3. _________________________________________________________

Please indicate whether you are:

A teacher Support staff personnel

The PBS Team has discussed the possibility of including a faculty-supervised activity hour as a possible reward for students with good behavior. It would take place during the school day, and the class schedule would be adjusted accordingly.

Would you be interested in sharing a skill/activity (sports, knitting, art, etc…) with students as part of this effort?  Yes  No

What skill/activity would you be willing to share? ____________________________